



## PIERRE ELLIOTT TRUDEAU HIGH SCHOOL E-NEWSLETTER

*February 12, 2021*

*Join us*

### PETHS School Council Meeting

Thursday, February 18, 2021 7:00 PM - 8:30 PM

### Join Zoom Meeting

[Zoom Link](#)

Meeting ID: 930 5162 7401

Passcode: 727502

One tap mobile

+14388097799,,93051627401# Canada

+15873281099,,93051627401# Canada

Dial by your location

+1 438 809 7799 Canada

+1 587 328 1099 Canada

+1 647 374 4685 Canada

+1 647 558 0588 Canada

+1 778 907 2071 Canada

+1 204 272 7920 Canada

Meeting ID: 930 5162 7401

Find your local number: <https://yrdsb-ca.zoom.us/j/adwSSJCAyq>



### Contact Us:

Ms. L. Wargo, Principal (校长),

[lisa.wargo@yrdsb.ca](mailto:lisa.wargo@yrdsb.ca)

Ms. A. Syed, Vice Principal (副校长) -

Students with last name M - Z

[ayesha.syed@yrdsb.ca](mailto:ayesha.syed@yrdsb.ca)

Mr. R. Zoratto, Vice Principal (副校长) -

Students with last name A - L

[ron.zoratto@yrdsb.ca](mailto:ron.zoratto@yrdsb.ca)

To send a message to our School Council click here:

[pierre.elliott.trudeau.hs@sc.yrdsb.ca](mailto:pierre.elliott.trudeau.hs@sc.yrdsb.ca)

Follow us on (跟随我们) Twitter [@trudeauhs](#) or

Instagram [@trudeauhs](#)

Superintendent (校区监督)

Clelia Della-Rovere

[clelia.della-rovere@yrdsb.ca](mailto:clelia.della-rovere@yrdsb.ca)

Trustee (受托人)

Ron Lynn

[ron.lynn@yrdsb.ca](mailto:ron.lynn@yrdsb.ca)

### Semester 2 Schedule

Block 1: 8:15 am - 9:30 am

Block 2: 9:35 am - 10:50 am

Lunch Break: 10:50 am - 12:15 pm

Block 4: 12:15 pm - 1:30 pm

Block 5: 1:35 pm - 2:50 pm

90 Bur Oak Avenue, Markham, Ontario, L6C 2E6

Telephone: 905.887.2216, Fax: 905.887.7783





## Self-Screening process

We are looking forward to seeing everyone on Tuesday morning! Please ensure you complete the self-screen process every day before coming to school. You will enter the school through the front doors only. Line up outside, ensuring you are physically distancing from each other. An administrator will be checking that you have completed the self-screening tool upon entry to the building. Please review the steps below.

1. **Secondary students to complete on-line self-assessment** [COVID-19 School and Child Screen Tool](#) prior to entering the school on a daily basis.
2. **Upon completion of the self-assessment**, complete response to the question: “Have you completed the self-screening test?” in the Confirmation [Form](#) .
  - Student receives an email response when they respond “Yes”.
3. **Upon entering through the school designated entrances**, student to provide confirmation of completion of the self-screening by way of: show email response to staff by way of:
  - On phone – email or picture of email from their computer
  - Hard copy print of email.
  - If neither option is available, they can provide verbal response confirming completion
4. **Supervising staff member checks with students upon entry.**
  - Students who indicate they “did not” complete the self-assessment are to be directed to the posted COVID-19 School and Child-Care Screening tool to review the questions and provide verbal response to staff member
  - if “no” to all, direct to class, or
  - if “yes” to any, direct to the designated isolation room for pickup and will be advised to attend an assessment center.
  - The Administration will be notified of any students who refuse to complete the self-assessment



Self-Screening Tool



Self-Screening Confirmation Form

## WEEK OF: FEBRUARY 15, 2021

|                                |   |
|--------------------------------|---|
| <b>Monday,<br/>Feb., 15</b>    | <i>Family Day Holiday—No school</i>   |
| <b>Tuesday,<br/>Feb., 16</b>   | Rotation 1 & Cohort A<br>•All grades in Cohort A attend morning classes—in school |
| <b>Wednesday,<br/>Feb., 17</b> | Rotation 6 & Cohort B<br>•All grades in Cohort B attend morning classes—in school |
| <b>Thursday,<br/>Feb., 18</b>  | Rotation 1 & Cohort A<br>•All grades in Cohort A attend morning classes—in school |
| <b>Friday,<br/>Feb., 19</b>    | Rotation 6 & Cohort B<br>•All grades in Cohort B attend morning classes—in school |

## LOOKING AHEAD:

|                                |   |
|--------------------------------|---|
| <b>Monday,<br/>Feb., 22</b>    | Rotation 1 & Cohort A<br>•All grades in Cohort A attend morning classes—in school |
| <b>Tuesday,<br/>Feb., 23</b>   | Rotation 6 & Cohort B<br>•All grades in Cohort B attend morning classes—in school |
| <b>Wednesday,<br/>Feb., 24</b> | Rotation 1 & Cohort A<br>•All grades in Cohort A attend morning classes—in school |
| <b>Thursday,<br/>Feb., 25</b>  | Rotation 6 & Cohort B<br>•All grades in Cohort B attend morning classes—in school |
| <b>Friday,<br/>Feb., 26</b>    | Rotation 1 & Cohort A<br>•All grades in Cohort A attend morning classes—in school |

## ***Request to Change Cohort***

We are now accepting requests from students requiring a change to their semester 2 cohort for the Adaptive Learning Module. Students may request a change for the following reasons;

- to have siblings in the same cohort;
- to have students residing in the same household in the same cohort or for carpooling.

Please complete the link below and complete the form to request a change.

To determine your child's cohort please look at the last 2 digits of the course code in TeachAssist (Cohort A = 1-15 and Cohort B = 70 -84)

**[Request to change cohort form](#)**

## Message from Our Trustee

Dear families,

I hope that you and your families are healthy and doing well. I want to thank all of our students, families and staff members for their flexibility, patience and perseverance during the school closures. We understand that the pandemic is creating challenges and hardships, and we will continue to prioritize and do our very best to support the well-being, learning and achievement of our students during these difficult times.

There are resources on the Board website that students and families may find helpful, including tips for speaking with your child about COVID-19, support using technology, community and mental health resources and more at [www.yrdsb.ca/school-reopening](http://www.yrdsb.ca/school-reopening).

One of our [priorities](#) as a Board of Trustees is to Champion Equity and Inclusivity: we aim to develop the knowledge, skills and attitudes to remove barriers in support of all learners.

## Anti-Black Racism

We want each and every one of our students to know that they are valued, welcome, safe and respected in our schools. We know that sadly that is not the reality for some students and that incidents of anti-Black racism continue to occur in our community and our schools. These incidents cause pain, make our students feel unsafe and affect their well-being and achievement. This is not acceptable.

In the coming weeks, we will be sharing information and inviting you to participate in the *Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black affirming learning and working environments* virtual event. During this event we will be unveiling our Anti-Black Racism Strategy, which was developed in coordination with families, students, community partners, educators and members of our senior leadership team. The strategy was developed in response to continued evidence of anti-Black racism, and it will be a critical tool to support positive change in the system and to improve the experiences of Black students and staff.

A series of training sessions, webinars and opportunities for learning will also be made available. Future communication will provide registration options.

I want to thank the members of the Anti-Black Racism Committee for generously giving their time, sharing their difficult experiences and their voice. We are committed to ensuring that this strategy is more than a piece of paper and are committed to doing the work to create more equitable learning environments.

I also want to acknowledge that February is Black History Month, and while we take this opportunity to highlight and celebrate the incredible contributions made by Black Canadians, we will also be looking forward to launching our Dismantling Anti-Black Racism Strategy. We will also be continuing our [celebration of Black excellence](#) in our community and I encourage you to take the time to read the stories of some of the inspiring individuals learning and working here in York Region.

We all have a role to play in creating a community that enables everyone in it to thrive, and in doing this work, we will create a more inclusive and positive environment for *all* of our students and families.



>> >> >> >> >>

VIVAVIVAVIVAVIVAVIVAnext  
>> >> >> >> >> >> >> >> >> for your safety



**The Yonge Street rapidway in Richmond Hill is NOW OPEN.**  
**Please remember to:**



### **be alert.**

- » Pay attention to your surroundings. Watch for traffic turning at intersections, or traffic entering and exiting driveways.



### **be safe.**

- » When accessing vivastations, cross at designated crosswalks and follow posted signs.
- » If you bike-n-ride, always approach the bike rack from the vivastation platform.



### **safety is a shared responsibility.**

- » Let's make sure at the end of every day, everyone gets home to their families.



# JEAN LUMB FOUNDATION

林黃彩珍

The 24<sup>th</sup> Annual Jean Lumb Awards

## 2021

For High School Students of Chinese Heritage

**Deadline: May 24, 2021** at 11:59 pm Eastern Standard Time

Eight Award Categories

**Two Recipients Per Award Category**  
**(16 awards, each valued at \$1,000)**

The number of awards has been doubled again due to the COVID-19 pandemic

### 2020 AWARD WINNERS

A. Wang, Pickering H.S., Pickering, ON  
B. Huang, Dr. Norman Bethune C.I., Toronto, ON  
B. Shen, Unionville H.S., Markham, ON  
C. Chong, David Thompson S.S., Vancouver, BC  
E. Zhou, Bloor C.I., Toronto, ON  
E. Lo, Unionville H.S., Markham, ON  
G. Francis, St. Mary's Academy, Winnipeg, MB  
G. Gong, Erindale S.S., Mississauga, ON

G. H. Chum, Newmarket H.S., Newmarket, ON  
K. Guan, A.Y. Jackson S.S., Toronto, ON  
M. Lee, Pierre Elliott Trudeau H.S., Markham, ON  
M. Chen, Sir John A. Macdonald C.I., Toronto, ON  
N. Chen, St. John Paul II Catholic S.S., Toronto, ON  
P. Zhang, New Westminster S.S., New Westminster, BC  
S. Ng, Havergal College, Toronto, ON  
S. Ren, Markham District H.S., Markham, ON

Academics • Athletics • Arts • Community Services • Defence of Environment  
Dignity of Life • Innovation • Leader of Tomorrow

Follow Us [in](#) [t](#) [f](#) [@](#)

[www.jeanlumbfoundation.ca](http://www.jeanlumbfoundation.ca)



# PETHS PEER TUTORING



PETHS Peer Tutoring Program was created to support student learning and success for both students from hybrid and virtual schools. This program offers one-on-one tutoring in various courses such as Languages, Math, Science and Humanities. Our executive team and Ms. Afshari, the Student Success teacher would also like to thank everyone who participated in the first semester, and we were thrilled to see the progress we have all made.

As second semester is starting, we welcome new students to join us! Simply fill out the Google Form on our Instagram account **@pethspeertutoringprogram**, which will open **MONDAY, FEBRUARY 15TH**. We would also love to recruit enthusiastic and knowledgeable tutors who would like to share their expertise with others, as well as earn their volunteer hours. The Google Form will open on our Instagram account on the same day as the tutee application. If there are any other questions, feel free to reach us through **pethspeertutoringprogram@gmail.com**. Altogether, we hope to help more students with their success in the upcoming semester!

## **SUCCESS STORY**

We would like to share some success stories from our tutors and tutees. Here is the first one from a tutor!

To me, this was a great experience. It has both benefitted my tutee and I in different ways. For my tutee, she was able to have a deeper understanding of the course and have all her questions answered. As for me, I was able to revisit everything I learned last year and test my knowledge. It was a fun experience, but the best part has to be helping someone else while being at home! For other students struggling with either, they should apply or not: I would encourage you to take the chance! I was scared at first, but everything worked out just fine. Good luck!





# SPEAKER'S IDOL 2021

CHANGING THE WORLD, ONE SPEECH AT A TIME

**Speeches Due:**  
**Friday, March 12, 2021**



**GRADE 6-12 STUDENTS, HERE IS YOUR CHANCE TO BE HEARD!**

Prepare a 3-minute speech sharing your thoughts on how to make positive change while commenting on Holocaust survivor Simon Wiesenthal's quote:

**"The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition."**

**See backside for more information**

# SPEAKER'S IDOL 2021

## FINALIST ROUND: THURSDAY, MAY 13, 2021 - VIRTUAL PROGRAM

Speeches **must** include Simon Wiesenthal's quote, "The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition" as you share your thoughts on how to create positive change in the world.

**To apply, submit your 3-minute speech to [education@fswc.ca](mailto:education@fswc.ca) by Friday, March 12, 2021**

### ADDITIONAL INFORMATION

- All speeches must be submitted as a Word document or in PDF format, double-spaced, using 12 point font
- Include a title page with your: name, grade, phone number, email, school name, teacher's name and teacher's email address
- Speeches will be evaluated in 2 categories: Grades 6-8 and Grades 9-12
- Top 10 contestants in each category will participate in a virtual semi-finalist video round
- Top 5 contestants from the semi-finalist round will be invited to record and present their speeches to a panel of judges where grand prizes will be awarded.

### PRIZES & AWARDS

All prizes will be presented to winners after the event. Prizes are non-negotiable and non-transferable. By entering this competition, participants agree to waive any right to claim any ambiguity or error in the selection of winners and agree to all decisions of the judging panel chosen by Friends of Simon Wiesenthal Center for Holocaust Studies, whose decisions are final. Finalists may be invited to special events throughout the year including Freedom Day, State of the Union and Spirit of Hope.



*Prizes sponsored by Brooks Business Lawyers and Tracie Graff*



Friends of Simon Wiesenthal Center for Holocaust Studies  
[www.fswc.ca](http://www.fswc.ca) | 416.864.9735 | [education@fswc.ca](mailto:education@fswc.ca)

## 15<sup>th</sup> Annual York Region Character Community Awards

Do you know a member of our community who has  
demonstrated great character?

Why not honor them by submitting a nomination for a Character Award?



### Award Categories

Citizen of Character Award: All Ages    Business Leader of Character Award  
Non-Profit Leader of Character Award    School of Character Award: YRDSB  
Community Hero Award    School of Character Award: YCDSB  
Gianluca Cellucci Memorial Award    Don Cousens Community Impact Award

The Character Community Awards recognizes individuals, groups, schools and businesses across York Region for demonstrating exemplary character attributes, including:

Optimism  
Respect  
Integrity  
Inclusiveness

Initiative  
Responsibility  
Compassion  
Fairness

Perseverance  
Honesty  
Courage  
Humility

Please click here for the 2021 Nomination Form:

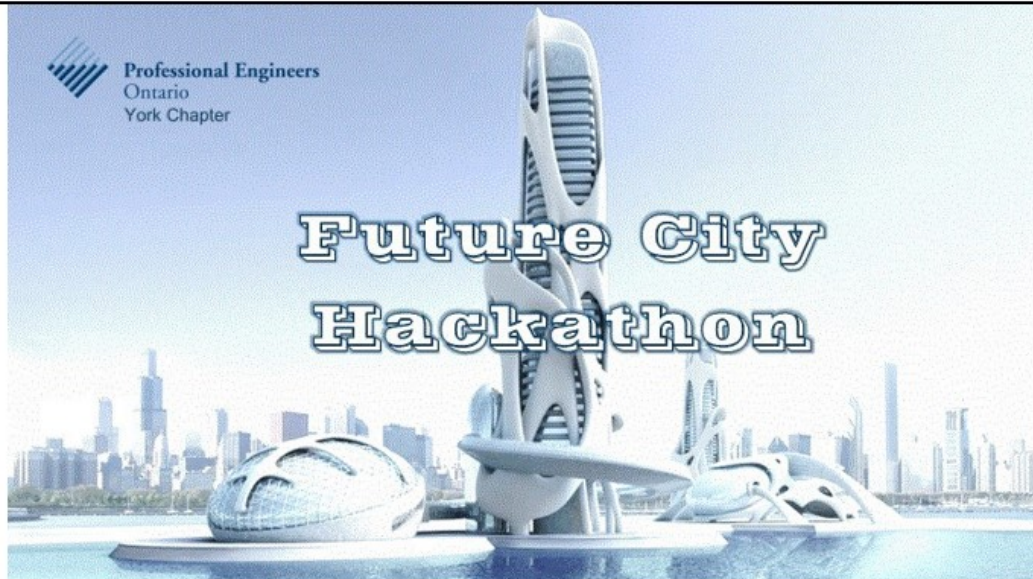
<http://www.charactercommunity.com>

Live each day with ...

Compassion, Courage, Fairness, Honesty, Inclusiveness, Initiative, Integrity, Optimism, Perseverance, Respect, Responsibility and Humility



# National Engineering Month - Hackathon - Future City



## **Apply science and technology for fun and prizes!**

Students from grade 7 - 12 will present solutions to challenges in developing a modern city and present their ideas using physical or virtual prototype in a short video. Students will form teams of 1 - 4 to research ideas, receive mentorship and present ideas to city planners over two weeks. Students may prepare physical prototypes using crafting material or use free online collaborative design tools such as ThinkerCAD or AutoCAD to draw their 3D design.

Date: March 5<sup>th</sup> – 28<sup>th</sup>, 2021

Location: Virtual / Zoom

Level: Junior: Grade 7 – 9, Senior: Grade 10 - 12

Prize: \$100 gift card for top three for each level

### Schedule:

February - Student brainstorm a problem in future city design

March 5th 4:30 pm - 5:30 pm Kickoff Event

March 5 - submit 1-page proposal, receiving feedback

March 5 - 19 - prepare drawings, presentation and record a video

March 19 - student submit video presentation on prototype for evaluation

March 27th 1pm - 5pm interactive session - each team presents and answer questions. each team are evaluated by peers and judges March 28th - Ranking announcement

Register at: <http://peoyork2020futurecity.eventbrite.com/>



**Black History Month**

# **STANDING ON STRONG SHOULDERS**

**FEB  
1-28  
2021**

**Join us for an  
exciting lineup  
of virtual  
activities!**

**FEATURING:**

Flag Raising Ceremony, Reception,  
Panel Discussion, Music, Guest  
Author, Ujamaa Black-Owned  
Marketplace and more!

**Visit [newmarket.ca/blackhistory](https://newmarket.ca/blackhistory)  
for complete schedule, activities  
and to register.**

**NACCA**  
est.2018

[naccacommunity.ca](https://naccacommunity.ca)

 [@nacca\\_newmarket](https://www.instagram.com/nacca_newmarket)

 [@nacca.ne](https://www.facebook.com/nacca.ne)

 [@NaccaNewmarket](https://twitter.com/NaccaNewmarket)





York Region Alliance of African Canadian Communities  
Presents



BLACK HISTORY

SANKOFA: INSPIRATION FROM THE PAST TO ENLIGHTEN THE  
PRESENT AND THE FUTURE

# Annual Black History Month Event

**Date:** Saturday, February 13, 2021

**Time:** 11:00am – 2:00pm

**Keynote Speaker:**

**Dr. Bettina Love**

Living A Hip Hop & Abolitionist Life:  
Creativity, Hip Hop Civics Ed  
and Black Joy

**Afrocentric  
Entertainment**

## **Breakout Sessions / Workshops:**

- ✦ The History of Drumming
- ✦ Celebrating Black Canadian Innovation
- ✦ Black Health Matters:  
caring for yourself inside and out
- ✦ Youth and Children Workshop

**Venue:** Virtual Event

**Registration:** via Eventbrite **at:** [bit.ly/YRAACCBHM2021](https://bit.ly/YRAACCBHM2021)

**Visit** [www.yorkregionaacc.ca/events](https://www.yorkregionaacc.ca/events) **for more details.**

**For more information:**

Ann Marie Campbell (647) 280-9879

[Info@yorkregionaacc.ca](mailto:Info@yorkregionaacc.ca)





The Association of Black Law Enforcers (A.B.L.E.) created its Scholarship Program to commemorate the contributions of Rose Fortune (1774-1864) and Peter C. Butler III (1859- 1943) – the first Black police officers in Canada. By awarding scholarships, A.B.L.E. assists Black and visible minority students in achieving their educational and career aspirations.

A.B.L.E. is committed to ensuring that the criminal justice system is reflective of the entire Canadian mosaic, by providing opportunities for our young people to serve, protect, and correct.

Please share the following information with graduating Students accepted at a designated educational institution that may be interested in this scholarship opportunity:

[Application Form](#)

[Candidate Letter](#)

[Selection Criteria](#)

Application deadline has been extended to March 22, 2021 at 5:00pm.

For any questions, students may contact the Scholarship & Awards Committee Chair at

[ablescholarship@gmail.com](mailto:ablescholarship@gmail.com).

## Building Social Skills Guide

Social skills like taking turns, decision making, greeting, self regulation and more, can help prepare students for success in many areas of their lives. There are many ways children can learn these skills, and many ways adults can help to develop and nurture them.

York Region District School Board has developed a user-friendly guide full of tips, resources and ideas to help caregivers and other adults:

- Determine what social skills to teach
- How to teach them
- How to support any child who many benefit from direct instruction and practice in learning social skills.

[Play. Talk. Think. Feel: A User-Friendly Guide for Building Social Skills in Children](#) covers a wide variety of skills and includes a number of activities, games, resources and more that can be used by family members, caregivers, educators and others to support social skill development.



## FREE Triple P Parenting virtual sessions available for parents in Ontario

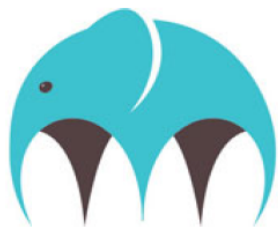
Please share widely to all parents of children 2-10yrs and teens 11-16yrs.

Click this link to see full free session listings

<https://www.triplep-parenting.ca/ont-en/find-help/find-a-session/>







# Parents for Children's Mental Health

SUPPORT. EDUCATE. EMPOWER.

**Monday, February 22, 2021 6:30 pm - 8 pm**

**5<sup>th</sup> anniversary of this Chapter!!!**

*PARENTS' Support Group-All are welcome!*

## **VIRTUAL MEETING**

### **Guest Panel: Social Media: Positive Use during COVID-19**

Does your child's anxiety, ADHD, mood disorders, learning disability, or behaviour challenges make parenting difficult? Join us...

PCMH Chapter Support is inviting you to a scheduled Zoom meeting.

Topic: Aurora York PCMH Chapter 5th ANNIVERSARY Meeting

Time: Feb 22, 2021 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/94001101367?pwd=VFpTbGJQTUeUeWJkMzk2cUIBaWhzQT09>

Meeting ID: 940 0110 1367

Passcode: 403748

One tap mobile

+14388097799,,94001101367# Canada

+15873281099,,94001101367# Canada

Dial by your location

+1 647 374 4685 Canada

+1 647 558 0588 Canada

Meeting ID: 940 0110 1367

Find your local number: <https://zoom.us/u/adEPMYilmr>

### **Benefits of PCMH Support Group:**

- meet other parents with children who have similar challenges
- find encouragement and emotional support
- learn strategies to help your child or youth at home/school
- learn how to access resources in the community

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. PCMH provides support, education, and linkage between families, communities, agencies and government. PCMH believes in the promotion of family-centred principles of care. PCMH envisions a future in which children and youth with mental illness enjoy a high quality of life in welcoming and supportive communities. For more information and resources, please visit [www.pcmh.ca](http://www.pcmh.ca).

**Next Meeting: Monday, March 22<sup>nd</sup> at 6:30 pm – 8 pm. Topic to be announced next flyer**

FRIENDS OF



SIMON WIESENTHAL CENTER  
FOR HOLOCAUST STUDIES

# Virtual Equity Education Programs



FSWC's Education Team is proud to present meaningful online programming to better serve the needs of students, educators and parents during the Covid-19 pandemic. We know that right now, teachers are in a very difficult position, being asked to adapt and innovate their lessons while also keeping their students on track with curriculum expectations. Let us assist you by providing workshops, resources, lesson plans and activities to keep young learners engaged.

## Booking Workshops

All of our Education & Diversity workshops are now available virtually for your classroom. Contact us today to book your private workshops.

- Lessons and Legacy of the Holocaust
- Roots of Hate and Intolerance
- Leadership 101
- Genocide and the Power of Action
- Simon's Story: Heroes Among Us
- Digital Hate
- Women's Rights Are Human Rights
- Media Literacy, Propaganda and The Second World War

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5075 Yonge Street, Suite 902 | Toronto, ON | 416.864.9735 |  
education@fswc.ca | www.fswc.ca



## Human Rights @ Home

FSWC's Educators facilitate 1-hour virtual workshops for students, teachers and parents via Zoom on Mondays, Wednesdays and Thursdays from 3pm-4pm.

Workshop options:

- Lessons and Legacy of the Holocaust
- Digital Hate
- Roots of Hate and Intolerance



## In Conversation With..

Recorded conversations and interviews with Holocaust survivors and Rwandan Genocide survivors will be featured on our website and social media channels. Contact us for links to these educational tools.



## Human Rights Story Corner


Join us for a bi-weekly reading of a human rights based children's book. The stories will be read, recorded and posted with accompanying activity suggestions. The videos will be available on our website and social media channels. Contact us for links to these educational tools.





## Freedom Day

For the first year ever, the messages of inspiration and hope that teachers look forward to every September will be taking place in our most accessible event yet. In a special 2020 presentation, FSWC's Annual Freedom Day will be taking place in a virtual format, broadcast across Canada to our network of educators and supporters. This specially produced video will feature humanitarians, activists, and human rights leaders recognized nationally and beyond. In these challenging times, we are guided by the resilience, dedication, and hope of our namesake, Simon Wiesenthal, and we look forward to engaging with students in the safety and comfort of their homes and classrooms.

Contact us today to register for these programs. All programming can be tailored to your needs.

 [www.fswc.ca](http://www.fswc.ca)

 416-864-9735

 [education@fswc.ca](mailto:education@fswc.ca)

FRIENDS OF  SIMON WIESENTHAL CENTER  
FOR HOLOCAUST STUDIES



## 211 CENTRAL FACT SHEET

### What is 2-1-1?

211 is a free service that connects individuals and families with the complete range of government, health, community and social services in their communities.

### 211 Central Quick Facts:

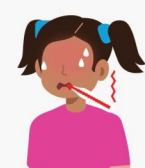
- 211 can be accessed by:
  - Phone (Call 2-1-1 / Toll-Free Number: 1-877-330-3213 / TTY: 1-888-340-1001)
  - Online (Search [211Central.ca](https://211Central.ca) for Toronto, Peel and York Regions /
  - [Durham.211Central.ca](https://Durham.211Central.ca) for Durham Region / [211Ontario.ca](https://211Ontario.ca) for province-wide / [211.ca](https://211.ca) for nation-wide)
  - Text (Send an SMS to 21166 / Monday-Friday | 7am-9pm EST)
  - Live Chat ([211Ontario.ca/chat](https://211Ontario.ca/chat) / Monday-Friday | 7am-9pm EST)
  - E-mail ([gethelp@211Ontario.ca](mailto:gethelp@211Ontario.ca) / Monday-Friday | 7am-9pm EST)
- 211 is free, confidential and available 24/7 (even on holidays) in 150+ languages
- When you dial 2-1-1, the line is answered by certified Service Navigators who will help you navigate the complexities of the human services system quickly and easily
- **Contact 2-1-1 for information and referral to:**
  - Health Services & Mental Health Supports
  - Income Support & Financial Assistance
  - Food Banks & Meal Programs
  - Housing Help
  - Seniors Support Services
  - [and more...](#)

Next time you are facing a non-emergency situation or are seeking community help and don't know where to turn, remember to contact 211! Help starts here.



# PLEASE COMPLETE BEFORE ENTERING THE SCHOOL

## 1. Does your child have any of the following **new or worsening** symptoms?\*



**FEVER AND/OR CHILLS**  
(temperature of 37.8°C or greater)



**NEW OR WORSENING COUGH**



**SHORTNESS OF BREATH**



**DECREASE OR LOSS OF SMELL OR TASTE**

### IF "YES":

- Your child should stay home to isolate
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

## 2. Does your child have any of the following **new or worsening** symptoms?\*



**SORE THROAT OR DIFFICULTY SWALLOWING**



**RUNNY NOSE, OR NASAL CONGESTION**  
(unrelated to seasonal allergies or returning inside from the cold)



**HEADACHE**



**NAUSEA/VOMITING AND/OR DIARRHEA,**



**FATIGUE, LETHARGY, MUSCLE ACHES AND/OR MALAISE**

### IF "YES" TO 1 SYMPTOM:

- Your child should stay home for 24 hours from when the symptom started
- Your child may return to school/child care if symptom is improving and they feel well enough (no test is needed)
- If the symptom persists or worsens, contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

### IF "YES" TO 2 OR MORE SYMPTOMS:

- Your child should stay home to isolate
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment

## 3. Has your child travelled outside of Canada in the past 14 days?

☐ Yes ☐ No

## 4. Has your child been identified as a close contact of someone with COVID-19?

☐ Yes ☐ No

## 5. Has your child been instructed to stay home and self-isolate?

☐ Yes ☐ No

### IF YOU ANSWERED "YES" TO QUESTION 3, 4 OR 5:

Your child must stay home and self-isolate for 14 days from the date of their last travel or the dates of last contact with a case. Follow the advice of York Region Public Health.

\*Children who have an existing health condition identified by a health care provider that gives them the symptoms should not answer YES, unless the symptom is new, different or getting worse. Look for changes from your child's normal symptoms.

Stay safe. Stay Informed.  
york.ca/covid19

114 Last Updated October 8, 2020

  
**York Region**



## **Dual Credit College – Quick Reference Guide**



### **Who is eligible?**

- Students in grades 11 or 12, who have a flexible timetable, ie:  
Have an afternoon spare, are enrolled in Co-Op or PAE

### **What do we look for?**

Students with the potential to succeed falling into one or more criteria:

#### **Pathways:**

- is unsure of his or her pathway beyond secondary school
- is in need of career clarification
- sees little connection between secondary school and his or her preferred future

#### **Motivation:**

- was making progress earlier, but progress has slowed
- is demonstrating a decline in achievement or marks over time
- lacks confidence in his or her ability to succeed

#### **Disengaged:**

- displays a lack of involvement or engagement in school or community activities
- has had numerous absences
- has previously dropped out or is at risk of dropping out
- is out of school but is reluctant to return to secondary school for non-academic reasons

#### **Credit Count:**

- has fewer credits than average for his or her grade and is therefore not on track to graduate on time
- is older than other students in his or her grade

### **Benefits?**

- Earn 1 high school and 1 college credit simultaneously
- Have a wide variety of course choices appealing to a range of interests
- Learn independence, get a real post-secondary experience on a college campus and help with the transition from secondary to post-secondary education
- Tie in coursework (theory) to the Co-Op placement (practical) experience
- Free tuition, textbooks (if applicable) and transportation

### **How does a student apply?**

- Apply online via [www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits) and follow through with guidance counselor for timetable adjustment

### **More Info?**

- Speak with a guidance counselor for a listing of courses available or speak with Steph Parent [steph.parent@yrdsb.ca](mailto:steph.parent@yrdsb.ca) or David Lovisa [david.lovisa@yrdsb.ca](mailto:david.lovisa@yrdsb.ca) or Leo Scire [leo.scire@yrdsb.ca](mailto:leo.scire@yrdsb.ca) for a classroom/school presentation

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